



## COURSE OUTLINE: HSP151 - PROCED TREATMENTS 2

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	HSP151: PREPARATORY PROCEDURES AND TREATMENTS 2
<b>Program Number: Name</b>	1054: HAIRSTYLING
<b>Department:</b>	HAIRSTYLIST
<b>Academic Year:</b>	2022-2023
<b>Course Description:</b>	<p>This course is a continuation of learning the identification of the characteristics of hair and scalp. Students will learn to recognize types of scalp disorders including hair loss, common scalp conditions and infectious scalp diseases. Students will practice analysis of the scalp and learn which scalp conditions can be treated in the salon and which will need to be referred to a physician. With the knowledge of salon effective treatments, students will gain the ability to select the appropriate products and procedure.</p> <p>Delivery: 1 Hour Theory, 2 Hours Salon</p>
<b>Total Credits:</b>	2
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	HSP141, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	HSP157, HSP158, HSP159, HSP160, HSP161, HSP162
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>1054 - HAIRSTYLING</b></p> <p>VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.</p>
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of</p>



others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Other Course Evaluation & Assessment Requirements:**

Attendance in all classes will be assessed and calculated in final grades.

**Books and Required Resources:**

Milady Standard Cosmetology 13th Edition by Milady  
Publisher: Milady Binding Edition: 13th  
ISBN: 97812857694117

Practical Workbook for Milady Standard Cosmetology 2016 by Milady  
ISBN: 9781285769479

Practical Workbook for Milady Standard Cosmetology 2016 by Milady  
Publisher: Milady Binding  
ISBN: 9781285769479

Theory Workbook for Milady Standard Cosmetology 2016 by Milady  
Publisher: Milady Binding  
ISBN: 9781285769455

Hairstyling Supply Kit available for purchase in the bookstore

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Review health and safety procedures to prevent contamination.	1.1 Demonstrate use of personal protective equipment 1.2 Understand which hair and scalp conditions are contagious 1.3 Recognize when services cannot be performed in the salon 1.4 Recognize parasites with risk of contamination such as lice 1.5 Demonstrate procedures for disinfection between client services
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Identify disorders and diseases of the scalp and skin.	2.1 Analyze scalp condition 2.2 Recognize disorders of the scalp 2.3 Recognize pigment disorders of the skin 2.4 Identify signs of skin cancer 2.3 Select shampoos, conditioners and treatments based on hair analysis 2.4 Describe and differentiate common scalp conditions and contagious risks 2.5 Recommend treatment for hair and scalp conditions and diseases 2.6 Recognize when to refer to a physician



	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Select and recommend products and services based on function and composition.	3.1 Define the functions of common ingredients in hair care products 3.2 Recommend hair care products for home and salon use 3.3 Recognize the need for medical attention 3.4 Identify contagious scalp conditions 3.5 Determine if a hair service can be performed safely on the client
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Demonstrate preliminary tests for chemical services.	4.1 Strand test for color results 4.2 Predisposition test for product allergies 4.3 Test curl for waving and relaxing 4.4 Apply relevant knowledge and interpretation of results to determine service recommendations
<b>Evaluation Process and Grading System:</b>	<b>Evaluation Type</b>	<b>Evaluation Weight</b>
	Assignments	20%
	Employability skills	20%
	Milady workbook	20%
	Practical evaluation	20%
	Quizzes and exams	20%
<b>Date:</b>	August 25, 2022	
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.	